| Topic 5.4 Solving Radical Equations |  |  |  |
| :---: | :---: | :---: | :---: |
| Essential Question: <br> How can you solve equations that include radicals or ratioanl exponents? |  |  |  |
| Explore and Reason Complete online. |  |  |  |
| CONCEPT Summary |  |  |  |
|  | WORDS | ALGEBRA | GRAPH |
| Step 1 | Isolate the radical term. | $\begin{aligned} 2 \sqrt{x+3}-x & =0 \\ 2 \sqrt{x+3} & =x \end{aligned}$ |  |
| Step 2 | Square both sides to remove the radical. | $(2 \sqrt{x+3})^{2}=(x)^{2}$ |  |
| Step 3 | Solve the equation. | $\begin{aligned} 4(x+3) & =x^{2} \\ x^{2}-4 x-12 & =0 \\ (x-6)(x+2) & =0 \\ x=6 \text { or } x & =-2 \end{aligned}$ |  |
| Step 4 | Eliminate extraneous solutions. | $\begin{array}{rlrl} 2 \sqrt{6+3}-6 & =0 & 2 \sqrt{-2+3}-(-2) & =0 \\ \sqrt{9} & =6 & 2 \sqrt{1} & =-2 \\ 6 & =6 & 2 & \stackrel{2}{=}-2 \\ 6 & =6 \checkmark & 2 & \neq-2 x \end{array}$ |  |

Q: What are two methods you can use to check for extraneous solutions?

Notes:

## Examples \& Questions <br> Examples 1

Q: What does it mean to isolate the radical?
Q: How do you eliminate the square root or cube root? Why do you want to eliminate them?

## Examples 2

Q: Why is the equation solved for $y$ ?
Q: Why are parentheses placed around $0.010583 x$ in the third step?

## Examples 3

Part A:
Q: Why can you find potential solutions to an equation that are not actual solutions of the original equation?

Part B:
Q: When solving an equation, what indicates that there may be an extraneous solution?
Examples 4
Part A:
Q: Why do you raise each side of an equation to the reciprocal power?

Part B:
Q : Why did the right side of the equation change from $(x-2)^{3}$ to $(x-2)^{2}$ ?

## Examples 5

Q: What is another strategy you could use to find the solution to an equation without doing calculation?
Q: Why does a radical remain in the solution steps after the two sides of the equation have been squared the first time?

Examples 6
Q: Why is the inequality written as $<1.9$ ?
Q: How do the steps to solve the problem change if you are given the height instead of the mass?

Practice and Problem Solving
Complete MathXL for School: Practice and Problem Solving (online)
Complete MathXL for School: Enrichment (online)

Challenge: \#19, 41 - key will be posted in Power School Learning.

Lesson Quiz 5.4

