| Topic 4.5 Solving Rational Equations |  |
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| Essential Question: <br> How can you solve rational equations and identify extraneous solutions? |  |
| Critique \& Explain Complete online. |  |
| CONCEPT Summary |  |
| WORDS A rational equation is an equation solve, identify the domain for the var the equation by a common denomi is a solution that is not valid becaus domain of the original equation. | ntains a rational expression. To Then multiply both sides of and solve. An extraneous solution value is excluded from the |
| ALGEBRA <br> $\frac{1}{x}+\frac{2}{x}=\frac{1}{6}$ <br> Domain: $x \neq 0$ $\begin{aligned} 6 x\left(\frac{1}{x}+\frac{2}{x}\right) & =6 x\left(\frac{1}{6}\right) \\ 6+12 & =x \\ 18 & =x \end{aligned}$ <br> The domain includes $x=18$, so the solution to the equation is 18 . | $\begin{aligned} \frac{x^{2}+4}{x-1} & =\frac{5}{x-1} \\ (x-1)\left(\frac{x^{2}+4}{x-1}\right) & =(x-1)\left(\frac{5}{x-1}\right) \\ x^{2}+4 & =5 \\ x^{2} & =1 \\ x & = \pm 1 \end{aligned}$ <br> The domain does not include $x=1$, so 1 is an extraneous solution. It does include $x=-1$, so the solution to the equation is $\mathbf{- 1}$. |

Q: How can you determine if a solution is in the domain?

## Notes:

## Examples \& Questions <br> Examples 1

Q: Why do you have to confirm that the solution is valid in the original equation?
Q: Why do you multiply both sides of the equation by the common denominator?

## Examples 2

Q: Is there another way to solve this problem? Explain.
Q: How could you solve this equation without multiplying both sides by $\underline{6 x}$ ?

## Examples 3

Q: How do you now that the common denominator $(x-5)(x-3)$ will divide out $x^{2}-8 x+15$ ?
Q: Are all values that make the value of the denominator 0 extraneous solutions?
Q: How can you use a graph to verify your solutions?

## Examples 4

Q: How can you determine values that cannot be solutions to the equation without solving?
Q: Do you have to multiply both sides of the equation by the least common denominator to eliminate the fractions?

## Examples 5

Q: What does each side of he equation represent?
Q: Why is the 1 added to $\frac{16}{5+c}$ rather than $\frac{6}{5-c}$ ?
Q: Would $c=-25$ be an extraneous solution if you were solving the problem without context?

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Challenge: \#8,13, 30,33 - key will be posted in Power School Learning.
Lesson Quiz 4.5

