| Topic 3.4: Dividing Polynomials |  |
| :---: | :---: |
| Essential Question: <br> How can you divide polynomials? |  |
| Concept <br> Remainder Theorem and Factor Theorem <br> Q: How do the Remainder Theorem and Factor Theorem Compare? |  |
| CONCEPT Summary <br> Q: What are two methods used to divide polynomials? When should each method be used? |  |
| CONCEPT SUMIMARY Dividing Polynomials Sumary ens |  |
| Example: Divide $x^{3}-8 x^{2}-5 x-30$ by $x-9$. |  |
| LONG DIVISION | SYNTHETIC DIVISION |
| Can be used for any polynomial division. $\begin{array}{r} x - 9 \longdiv { x ^ { 2 } + x + 4 } \\ \frac{-\left(x^{3}-9 x^{2}-5 x-30\right.}{x^{2}-5 x-30} \\ \frac{-\left(x^{2}-9 x\right)}{4 x-30} \\ \frac{-(4 x-36)}{6} \end{array}$ <br> Either method shows | Most readily used when the divisor is linear and its leading coefficient is 1. <br> 9)1 -8 -5 -30 <br>  9 9 36 <br> 1 1 4 6$-5 x-30=\left(x^{2}+x+4\right)(x-9)+6$ |

## Notes:

## Examples \& Questions

## Examples 1

Part A:
Q: How do you determine the terms in the quotient when dividing two polynomials?

Part B:
Q: Why do you need to have terms with 0 as coefficients in the dividend?

## Examples 2

Q: When would you use synthetic division and why is it useful?

Q: Why do you reverse the sign of the constant term in the divisor?

## Examples 3

Q: Explain how $P(x)=x^{3}+10 x^{2}+29 x+24$ how was rewritten as
$P(x)=\left(x^{2}+5 x=4\right)(x+5)+4$

Q: Why would you evaluate $P(-5)$ using the function in the form
$P(x)=\left(x^{2}+5 x=4\right)(x+5)+4$ ?

## Examples 4

Q: How do you determine what for what value of $a$ to find $P(a)$ ?

Q: How is understanding the Remainder Theorem helpful in solving this problem?

## Examples 5

Q: How does understanding the Factor Theorem help to determine whether ( $x-a$ ) is a factor of a given polynomial?
Q:

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Challenge: \#11, 32, 33, 37 - key will be posted in Power School Learning.

Lesson Quiz 3.4

