## Topic 2.1: Vertex Form of a Quadratic Function

Essential Question:

How does the equation of a quadratic function in vertex form highlight key features of the function's graph?

CONCEPT: Representation of Quadratic Functions
Parent Function: $f(x)=x^{2}$

Standard Form: $f(x)=a x^{2}+b x+c, a \quad 0$

Vertex Form: $f(x)=a(x \quad h)^{2}+k, a \quad 0$, where $(h, k)$ is the vertex


CONCEPT SUMMARY

## Vertex Form of a Quadratic Function

WORDS The graph of a quadratic function is called a parabola.
A quadratic function can be represented by an equation in vertex form $y=a(x-h)^{2}+k$.
Vertex form shows the different ways in which the graph of the parent function $f(x)=x^{2}$
can be transformed.

## ALGEBRA

$f(x)=x^{2}$
vertex $(0,0)$
axis of symmetry $x=0$
opens upward
minimum $y=0$
domain $(-\infty, \infty)$
range $[0, \infty)$

NUMBERS
$g(x)=-\frac{1}{2}(x+2)^{2}+3$
vertex $(-2,3)$
axis of symmetry $x=-2$
opens downward
maximum $y=3$
domain $(-\infty, \infty)$
range $(-\infty, 3)$

$$
\begin{aligned}
& y=a(x-h)^{2}+k \\
& a \neq 0 \\
& \text { vertex }(h, k) \\
& \text { axis of symmetry } x=h \\
& \text { domain: }(-\infty, \infty)
\end{aligned}
$$

$$
\text { If } a>0
$$

opens upward minimum $y=k$
range: $(k, \infty)$

$$
\text { if } a<0 \text { : }
$$

opens downward

$$
\text { minimum } y=k
$$

$$
\text { range: }(-\infty, k)
$$

## GRAPH



Notes:

## Examples \& Questions

## Examples 1

Q: How does the variable a affects the graph in relation to the parent function?

## Examples 2

Q: how do $a, h, k$ affect the domain and range of a quadratic function in vertex form?

Q: In what order should you apply the transformations?

## Examples 3

Q: Do you have to use both the vertex and the y-intercept to write the equation of a parabola?
Q: Why is the y-intercept a good point to use in this example?

## Examples 4

Q: What can you learn about the values of $a, b$, and $c$ by looking at the graph?
Q: What does the ball start with a height of 4 ?

Practice and Problem Solving
Complete MathXL for School: Practice and Problem Solving (online)
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Challenge: \#2, 15, 35, 38 - key will be posted in Power School Learning.

